

Student Success Scholarship 2021/22

Sheffield Hallam University is investing over £4million in the Student Success Scholarship in 2021/22.

The scholarship is open to full and part-time UK domiciled students, recognised as having home fee status by Student Finance England/Wales/Northern Ireland or Student Awards Agency Scotland, who also meet the eligibility criteria.

How much is available?

Awards typically range from £200 to £2,000. Most students will receive a smaller award, only students who are in several priority groups will be considered for the largest award of £2,000.

Part-time students will receive a proportion of the full-time student award based on their course intensity.

Although eligible students can apply every year, payments will be awarded based on the evidence provided at each separate application cycle and must be assessed each year against the total cohort of applications. This means that if you are a returning student, you may have received a different amount than last year, even though your circumstances may be the same. It also means that any amount you receive this year is not an indicator of how much you will be awarded in the future.

Students can only receive the scholarship once during an academic year.

Who is eligible?

To determine if you are eligible for an award the University will look at your household-income and will then assess the number of other priority groups you are within. Your household income is determined by your student funding body and is calculated by looking at the total income of your household minus certain allowances for things such as other financially dependent children that may rely on you or your parents/guardians/sponsors.

Our priority groups are

- Students studying a high-cost course (see Annex 1 from page 7 for a list of eligible courses)
- Students with caring responsibilities
- Students who are estranged
- Care leavers
- BAME students
- Student parents
- Students with a disability
- Transgender students, inclusive of non-binary genders
- Students who have refugee status
- Final year students



Determining eligibility

Use the table below to determine if you may be eligible to apply for an award.

| Household income | Number of priority groups the student falls within | Eligible |
|----------------------|--|----------|
| £0 - £42,875 | 0-10 | Yes |
| £42,876 - £62,143 | 1-10 | Yes |
| £42,876 - £62,143 | 0 | No |
| Greater than £62,143 | N/A | No |

Household income

To be assessed for the Student Success Scholarship students and their families must share their household income with Student Finance England/Wales/Northern Ireland or Student Awards Agency Scotland. This is known as a means tested assessment all parties (students, parents, guardians, and any other sponsors) must have consented to share their income information with the University as part of the application process. These arrangements must be in place on or before the application deadline for applications to be considered. If you cannot be means tested, please let us know by contacting Hallam Help.

Further eligibility

To be able to apply for or receive an award you must also meet the following eligibility criteria

- Be fully enrolled (you must also be fully enrolled at the time the application window, in which you have applied, closes)
- Be a full-time or part-time undergraduate student studying at a minimum of 25% intensity of the equivalent full-time course
- Be paying the University's 2021/22 tuition fee of £9,250 (or in receipt of a tuition fee loan to cover this amount). For part-time students, this amount will have been reduced in line with your studies

Student who are not eligible

The following students are *not eligible* for the Student Success Scholarship

- Students who are paying tuition fees of £9,000
- Students in receipt of, or eligible for, any undergraduate bursaries which were offered by the University before 2017/18
- Students who are receiving a PGCE/Initial Teacher Training Bursary
- Student who are receiving an NHS Training Grant or a Social Work Bursary
- Postgraduate students (except PGCE students who are not in receipt of a Teacher Training Bursary)
- Part-time students who are studying at less than 25% intensity of the equivalent full-time course
- Students whose fees are paid in whole or part through sponsorship (for example by their employer)
- Students who are not recognised as having home status by Student Finance England/Wales/Northern Ireland or Student Awards Agency Scotland
- Students who have withdrawn from their course, including breaks in study, temporary withdrawals and students who are excluded from their course

The University reserves the right to withhold payment of an award to an individual where there is clear evidence that they would not gain a material benefit from receiving it.



Additional payments for Natural & Built Environment students

Thanks to generous donations from EUROPA a limited number of students studying in the Department of Natural & Built Environment may be eligible to receive a small top-up to their Student Success Scholarship. Eligible students will be contacted directly and will be asked to submit a personal statement if they would like to apply for these extra funds. Applications can only be accepted during the first application period (September to November).

Applying for an additional payment does not affect entitlement to the main Student Success Scholarship. Payments are made on top of the Student Success Scholarship meaning that a student may receive more than the maximum of £2,000.

How and when to apply

All applications must be submitted by logging into My Student Record and clicking on the 'Scholarships' tab. Applications will be assessed according to the data held on and the evidence supplied by the closing date.

The application form will ask you to select the priority groups you belong to. It will then prompt you to upload evidence for each of the groups you selected 'yes' to. The table of evidence requirements (page 4 onwards) lists the evidence we require for each priority group, please ensure you have all the evidence you need before applying. If you do not have the evidence available at the time, you can save and return to your application if needed. If you submit your application with missing or unacceptable evidence, we will contact you to let you know and give instructions on what you need to provide and how.

Application periods and payment dates

There are up to three opportunities to apply for the Student Success Scholarship during the 2021/22 academic year.

| Academic year | Applications open | Applications close | Payment no |
|---------------------------------|-------------------|------------------------|------------------|
| start date | | | later than |
| September 2021 | 7 September 2021 | 5pm on 29 October 2021 | 30 November 2021 |
| September 2021 | 6 December 2021 | 5pm on 28 January 2022 | 28 February 2022 |
| September 2021 or March 2022 | 14 March 2022 | 5pm on 27 May 2022 | 30 June 2022 |

Awards will be in the form of a non-repayable bursary which will be paid into your nominated UK bank account in one instalment. We cannot make payments to overseas accounts or building society/savings accounts. Where a student does not provide their bank details by the relevant deadline payment will be delayed and the above payment dates will not apply. All applicants will be advised whether they have qualified for an award via their Hallam email address.

Unfortunately, due to the high number of applications for the scholarship we are unable to give individual feedback on the reasons for an unsuccessful application.



Table of evidence requirements

The following table outlines the priority groups and how we will evidence your inclusion in a priority group. The examples of how personal circumstances can be evidenced are illustrative and should not be read as exhaustive.

| Criteria/Priority Group | Evidence Required | How Often |
|--|--|--|
| Household Income | You do not need to provide evidence of your household income in your application. The University will have access to this information if you have been means tested by your student funding body and all parties have given consent to share that information with the University | As your household income can change, you will need to be means tested and consent to share that information with the University each year that you apply for the scholarship |
| High-Cost Course | No evidence is required, the University will check this information internally | N/A |
| Final Year Students | No evidence is required, the University will check this information internally | N/A |
| BAME Students | No evidence is required, the University will check this information internally | N/A |
| Student with Caring Responsibilities Someone providing support to a friend or family member due to an illness, disability, mental health, or addiction problem | One of the following: A letter confirming you provide care for a friend or family member from a relevant organisation or third party, such as a carers organisation, social services, teacher or college tutor, support worker, doctor, healthcare professional or other relevant support organisation or network Evidence that you are currently receiving Carers Allowance, this must be in your name Evidence that you are currently receiving Disability Living Allowance for a child in your care, this must be in your name | As your circumstances can change, you will need to provide up-to-date evidence each year that you apply for the scholarship |

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| Criteria/Priority Group | Evidence Required | How Often |
|---|--|---|
| Care Leaver Someone who has been in care for three or more months in the school years including and after year 10 and under 25 years old at the time of enrolment | One of the following: If you have already had your eligibility for SHUProgress or the Care Leavers Bursary confirmed, then evidence is not required, the University will check this information internally If you were not part of SHUProgress and have not previously received the Care Leavers Bursary, we will require a letter confirming that you are a Care Leaver from your local authority | You will only need to provide this evidence once when you first apply for the scholarship |
| Student who is Estranged from their Family Someone who is irreconcilably estranged from their family and under 25 years old at the time of enrolment | A letter from your student funding body confirming your independent status on the grounds of estrangement | As your circumstances can change, you will need to provide up-to-date evidence for each year that you apply for the scholarship |
| Student Parent | One of the following: Evidence that you are receiving Child Tax Credits, Child Benefit, or equivalent Universal Credit from HMRC relating to the most recent (last or current) tax year Evidence that you are currently receiving Parents' Learning Allowance from your student funding body | As your circumstances can change, you will need to provide up-to-date evidence for each year that you apply for the scholarship |
| Student with a Disability Someone who has registered with the Disabled Student Support Team | No evidence is required, the University will check this information internally You do not need to be accessing support for your disability but you do need to be registered with the Disabled Student Support Team in order to meet this criteria | N/A |

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| Criteria/Priority Group | Evidence Required | How Often |
|--|---|---|
| Transgender Students Inclusive of non-binary genders | As everyone's situation and journey is different, we do not have a definitive list of evidence required for transgender and non-binary students. What may be relevant for one person, may not be for another. Transgender and non-binary students should not have to prove their identity. | You will only need to provide this evidence once when you first apply for the scholarship |
| | As a guide, these are examples of the evidence students have submitted in the past: A personal statement telling us about themselves and their experiences Screenshots of social media posts talking about their identity or coming out Evidence that they have legally changed their name by deed poll A supporting letter from a support organisation, GP, medical professional or other professional that they have been in contact with This is not a definitive list, and we understand that you may not have any of these or may not want to supply any of these. Please do not feel that you must do something you do not want to do, or normally wouldn't do, just to be able to supply evidence. Please note we do not want to make judgments on the way someone looks or presents, as such we cannot accept photographs. | |
| Students who have Refugee Status | You will need to provide a copy of your residence card. If you already have settled status as a refugee or a person with humanitarian protection, and that is not stated on the card/residence permit, you must provide a Home Office letter | As your circumstances can change, you will need to provide up-to-date evidence for each year that you apply for the scholarship |

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Appeals and general policy terms

For information about the appeals process and other general policy terms relating to all University bursaries, please refer to the bursary guidelines page.

Surveys

Students may be asked to be involved in assessing the impact of the scheme. This may include, but is not limited to, completing surveys, attending focus groups, producing student case studies, being involved in promotional and marketing material for the University. This is optional and we will always ask you for your consent to use your personal data for any marketing or fundraising purposes in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student groups in line with the student privacy notice groups in line with the student privacy notice groups in line with the <a href="student



Annex 1

List of high-cost courses that qualify as a priority group for the 2021/22 Student Success Scholarship, please note that courses on the list are subject to change.

| PGCE Early Years and Primary Education (3-7) with Qualified Teacher Status FT |
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| BA HON International Business with Events Management (Top up) FT |
| BA HON International Business with Finance (Top up) FT |
| BA HON International Business with Food Marketing Management (Top up) FT |
| BA HON International Business with Hospitality Management (Top up) FT |
| BA HON International Business with Management (Top up) FT |
| BA HON International Business with Marketing (Top up) FT |
| BA HON International Business with Tourism Management (Top up) FT |
| Cert Ed Post 16 and Further Education FT |
| PGCE Primary Education (5-11) Physical Education with QTS FT |
| PGCE Primary Education (5-11) with Qualified Teacher Status FT |
| PGCE School Direct Early Years (3-7) Education with Qualified Teacher Status (Unsalaried) FT |
| PGCE School Direct Primary (5-11) Physical Education Specialist with Qualified Teacher Status |
| (Unsalaried) FT |
| PGCE School Direct Primary Education (5-11) with Qualified Teacher Status (Unsalaried) FT |
| PGCE School Direct Secondary Art and Design (Unsalaried) FT |
| PGCE School Direct Secondary Business Education (Unsalaried) FT |
| PGCE School Direct Secondary Citizenship and PSHE with QTS (11-16) with Post 16 Enhancement (Unsalaried) FT |
| PGCE School Direct Secondary Computing (Unsalaried) FT |
| PGCE School Direct Secondary Designand Technology (Food) (Unsalaried) FT |
| PGCE School Direct Secondary Design and Technology (Textiles) (Unsalaried) FT |
| PGCE School Direct Secondary Design and Technology (Unsalaried) FT |
| PGCE School Direct Secondary Education (Unsalaried) FT |
| PGCE School Direct Secondary Education 14-19 (Unsalaried) FT |
| PGCE School Direct Secondary Engineering (Unsalaried) FT |
| PGCE School Direct Secondary English (Unsalaried) FT |
| PGCE School Direct Secondary Geography (Unsalaried) FT |
| PGCE School Direct Secondary History (Unsalaried) FT |
| PGCE School Direct Secondary Mathematics (Unsalaried) FT |
| PGCE School Direct Secondary Modern Foreign Languages (Unsalaried) FT |
| PGCE School Direct Secondary Music (Unsalaried) FT |
| PGCE School Direct Secondary Physical Education (Unsalaried) FT |
| PGCE School Direct Secondary Religious Education (Unsalaried) FT |
| PGCE School Direct Secondary Science Biology (Unsalaried) FT |
| PGCE School Direct Secondary Science Chemistry (Unsalaried) FT |
| PGCE School Direct Secondary Science Physics (Unsalaried) FT |
| PGCE Secondary Art and Design FT |
| PGCE Secondary Business Education FT |
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| PGCE Secondary Citizenship and PSHE with QTS (11-16) with Post 16 Enhancement FT |
| PGCE Secondary Computing FT |
| PGCE Secondary Design and Technology (Food) FT |
| PGCE Secondary Design and Technology (Textiles) FT |
| PGCE Secondary Design and Technology FT |
| PGCE Secondary Engineering FT |
| PGCE Secondary English FT |
| PGCE Secondary Geography FT |
| PGCE Secondary History FT |
| PGCE Secondary Mathematics FT |
| PGCE Secondary Modern Foreign Languages FT |
| PGCE Secondary Music FT |
| PGCE Secondary Physical Education FT |
| PGCE Secondary Religious Education FT |
| PGCE Secondary Science Biology FT |
| PGCE Secondary Science Chemistry FT |
| PGCE Secondary Science Physics FT |
| BA Hon Social Work FT |
| BA Hon Fashion Design |
| BA Hon Fashion Design with Foundation Year |
| BA Hon Fashion Management and Communication |
| BA Hon Fashion Management and Communication with Foundation Year |
| BA Hon Fine Art |
| BA Hon Fine Art with Foundation Year |
| BA Hon Graphic Design |
| BA Hon Graphic Design with Foundation Year |
| BA Hon Illustration |
| BA Hon Illustration with Foundation Year |
| BA Hon Interior Architecture and Design |
| BA Hon Interior Architecture and Design with Foundation Year |
| BA Hon Jewellery, Materials & Design |
| BA Hon Jewellery, Materials & Design with Foundation Year |
| BA Hon Product Design |
| BA Hon Product Design with Foundation Year |
| BSC Hon Product Design |
| BSC Hon Product Design with Foundation Year |
| BA Hon Accounting and Finance |
| BA Hon Accounting and Finance with Foundation Year |
| BA Hon Forensic Accounting |
| BA Hon Forensic Accounting with Foundation Year |
| BSC Hon International Tourism Management |
| BSC Hon International Tourism Management with Foundation Year |
| BSC Hon Building Surveying |
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| BSC Hon Building Surveying |
| BSC Hon Construction Project Management |
| BSC Hon Construction Project Management |
| BSC Hon Quantity Surveying |
| BSC Hon Quantity Surveying |
| BSC Hon Real Estate |
| BSC Hon Business Property Management (Top-Up) |
| BA Hon Photography |
| BA Hon Photography with Foundation Year |
| BSC Hon Environmental Science |
| BA Hon Human Geography |
| BSC Hon Geography |
| BSC Hon Sport Coaching |
| BSC Hon Sport Coaching with Foundation Year |
| BSC Hon Physical Education and School Sport |
| BSC Hon Physical Education and School Sport with Foundation Year |
| BA Hon International Business with French |
| BA Hon International Business with French with Foundation Year |
| BA Hon International Business with German |
| BA Hon International Business with German with Foundation Year |
| BA Hon International Business with Spanish |
| BA Hon International Business with Spanish with Foundation Year |
| BA Hon International Business (European Partnership Programme) |
| BA Hon Education Studies |
| BA Hon Education Studies |
| BA Hon Education with Psychology & Counselling |
| BA Hon Education with Psychology & Counselling with Foundation Year |
| BA Hon Education and Learning Support - Top Up |
| BA Hon Social Work |
| BA Hon Working with Children, Young People & Families |
| FDA Working with Children, Young People & Families |
| FDA Working with Children, Young People & Families |
| BA Hon Youth and Community Work |
| BA Hon Early Childhood Studies |
| BA Hon Childhood Studies |
| BA Hon Languages with International Business (French) |
| BA Hon Languages with International Business (French) with Foundation Year |
| BA Hon Languages with International Business (German) |
| BA Hon Languages with International Business (German) with Foundation Year |
| BA Hon Languages with International Business (Spanish) |
| BA Hon Languages with International Business (Spanish) with Foundation Year |
| BA Hon Languages with TESOL (French) |
| BA Hon Languages with TESOL (German) |
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| BA Hon Languages with TESOL (Spanish) |
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| BA Hon Languages with Tourism (French) |
| BA Hon Languages with Tourism (French) with Foundation Year |
| BA Hon Languages with Tourism (German) |
| BA Hon Languages with Tourism (German) with Foundation Year |
| BA Hon Languages with Tourism (Spanish) |
| BA Hon Languages with Tourism (Spanish) with Foundation Year |
| BA Hon Sport Studies |
| BA Hon Sport Studies with Foundation Year |
| BSC Hon Physical Activity, Sport and Health |
| BSC Hon Physical Activity, Sport and Health with Foundation Year |
| BSC Hon Physical Education and School Sport |
| BSC Hon Physical Education and School Sport with Foundation Year |
| BSC Hon Sport and Exercise Science |
| BSC Hon Sport and Exercise Technology |
| BSC Hon Sport and Exercise Technology with Foundation Year |
| BSC Hon Sport Business Management |
| BSC Hon Sport Business Management with Foundation Year |
| BSC Hon Sport Development with Coaching |
| BSC Hon Sport Development with Coaching with Foundation Year |
| BSC Hon International Sport Business Management |
| Foundation Year in Health, Sport and Social Care |
| BSC Hon Sport and Exercise Science with Foundation Year |
| BA Hon Early Childhood Studies |
| BA Hon Childhood Studies |

Data sources: Sheffield Hallam University internal data and Student Loans Company course designation data. Based on information available August 2021.

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